

GET TO THE POINT!

Quick Tips to Improve Technical Writing

with ideas from ENGINEERED WRITING, M. J. Murray
and H. Hay-Roe, Pennwell Books, 2nd Ed, 1986

1

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Undergraduate Seminar

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2

How to Begin

- Don't start writing sentences!
- That puts style before content.
- 80% Content / 20% Style
- Writing is a process, like solving equations

3

Technical Writing Plan

- Consider the Audience
- Determine the “essential message”
- Outline
- Assemble graphics
- Expand Outline
- Write, edit

4

Your Audience

- Who are they?
 - Technical peers
 - Management
- What do you want them to do?
 - Management controls assets: equipment, time
 - Your job is to tell them how to allocate assets.

5

Your Audience

- Is often multilevel, requiring different levels of detail:
 - Summary for management
 - Body for your technical peers
 - Appendix for specialists
- All readers want
 - accurate, complete information
 - presented clearly and concisely

6

The Essential Message

- Your key finding and the action you want taken.
- Abandon the “suspense format”
 - Put your key finding up front,
 - then provide supporting data.
- This is not fiction; we don’t need to build to a climax. Get to the point!

7

Contents of the Essential Message

- **What’s** the News?
- **Why** is it important? (briefly)
- **How** did you find out? (briefly)
- Now **what**?

8

Example of an Essential Message

A 5% yield increase on all current products can be attained by plasma cleaning prior to wire bonding. These results were obtained on comparative sample lots fabricated in the R&D lab. Engineering recommends the expenditure of \$10,000 to add plasma cleaning to one production line for evaluation.

- **What's** the News?
- **Why** is it important?
- **How** did you find out?
- Now **what?**

3 @ 15 w/s

9

OUTLINING FOR STRUCTURE

THE SINGLE MOST IMPORTANT STEP IN WRITING

- Beginning: The essential message.
- Middle Details of what you did.
- End: Restate conclusions,
Make recommendations.

10

THE MIDDLE, OR BODY

- What you did and how you did it
 - In logical groups (not always chronological)
 - Were there any dead ends?
 - **Remember that science must be repeatable**
- Quantify the results graphically.

11

ASSEMBLE GRAPHICS

- Graphs, block diagrams, photos
- Your audience will look at the pictures first
- This may be all that they “read”
- Tell the whole story with the pictures and captions (interpret the data).

12

END STRUCTURE

- What do the results mean?
- Data must support your conclusions.
 - Alternate interpretations?
 - Are there any “holes”? Additional work needed?
- What do you want your audience to do?
 - Take action
 - Change opinion

13

INCREASE DETAIL, THEN WRITE

- Expand outline with increasing detail.
 - 3 or 4 levels will create a logical structure.
- Now write sentences!
- Every paragraph should have a topic sentence. Go from general to specific.

14

ALL WRITING NEEDS STRUCTURE

- Short:
 - lack of structure often obscures intent
 - Put the essential message up front.
- Longer
 - format is often given (thesis, technical journal)
 - often includes abstract or executive summary

15

STYLE

- Write the way you talk; don't get wordy.
- Use active voice whenever possible.
- Vary sentence length
- Use tense (past/present) appropriately.

16

Example 1

"Adequate statistical samples of parts fabricated immediately before and after the change in process temperature were gathered for a comparison of yield loss and electrical impedance."

- **passive voice** "samples ... were gathered"
- One sentence, 26 words
- Objective is stated last (after justifying test methods)

17

Example 2

"We performed a test to determine the optimum process temperature for high yield and low electrical impedance. Increasing the temperature 10°C produced a 5% higher yield than the current process. Differences in impedance were negligible."

- **Put the important things first:**
 - Action
 - Objective with measurable criteria
 - Results oriented

18

Example 2 (continued)

- **Active voice:** “we performed a test”
- **Vary sentence length**
 - 3 sentences, 35 words
 - 5-17 words per sentence
 - short sentences state the important facts
- **Conversational style**
- **Confusing details go in a data table.**

19

Example 3: verb tenses

“Einstein demonstrated that matter and energy are interchangeable.

Past tense to describe previous actions.

Present tense for facts which will always be true.

20

SUMMARY

- Content & structure are more important than style.
- Start with an outline
 - Put the essential message first
 - What's the News, what's in it for them
 - Tell why and how you found out.
 - Tell the audience what to do.
- Write in a conversational style

21

About the Author

Robert B. Wiggins is President of Quartzdyne, Inc., the world's leading manufacturer of precision pressure sensors for oil-and-gas exploration and production.

Mr. Wiggins received two bachelor's degrees from the University of Utah. In 1972, he received a BA in English, after which he taught school and served in the US Army. He returned to the U, earning a BS in Mechanical Engineering in 1980.

Since 1981, Bob has been developing quartz-resonator sensors at Quartzdyne, as a Design Engineer, Project Manager, and Vice President of Engineering and Marketing. He became President of Quartzdyne in July 1999.

Bob holds five patents for quartz-resonator sensors for measuring pressure, temperature, and weight. He is the co-author of more than 15 technical articles on quartz-resonator sensors. Mr. Wiggins is a Senior Member of the Institute of Electrical and Electronic Engineers, a Member of the American Society of Mechanical Engineers, and a Member of the Society of Petroleum Engineers. He serves on the University of Utah College of Engineering's National Advisory Council.

Quartzdyne specializes in accurate, high-resolution, low-drift measurement of pressure to 30,000 psi, at temperatures to 400° F, in high shock and vibration environments. Quartzdyne is based in Salt Lake City; its primary markets are oilfield service companies and oilfield tool builders in Great Britain, France, Alberta, Canada, and Houston, Texas. Dover Corporation acquired Quartzdyne in January 1998.

22